

**REMINDERS:**

- Athletics Day Notes
- 5cent Frenzy Money

**Task 1: Reading and Viewing: BTN 'Cyclone Debbie' – IPAD TASK**



Please watch the BTN from the following link:

<http://www.abc.net.au/btn/story/s4645345.htm#discussionquestions>

This is also on the blog post as a direct link.

In your homework book answer the following discussion questions. Rather than just writing out the question and answer, try to incorporate the question into your answer by writing complex (full) sentences.

**Questions:**

1. Describe the impact Tropical Cyclone Debbie had on parts of Queensland.
2. Where in Queensland did the cyclone hit?
3. How was Hunter's family affected?
4. Where did his family go during the cyclone?
5. How did Hunter's family prepare for the cyclone?
6. How was Ashley and her family impacted?
7. Describe the support people have received.
8. How did this story make you feel?

**Task 2: SPELLING**

In your homework book practise your spelling words however you wish.

**Suggestion:** You may like to create a table of the pairs of homographs with little sketched images showing the different meanings of the words.

**Week 4**

Homographs  
(wound, wound, tear,  
tear)

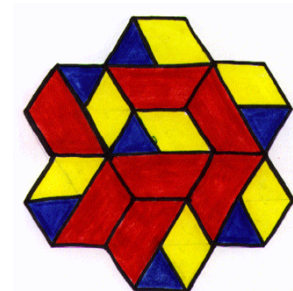
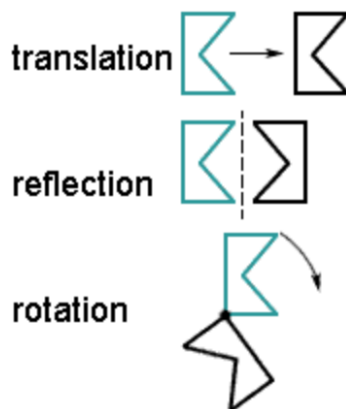
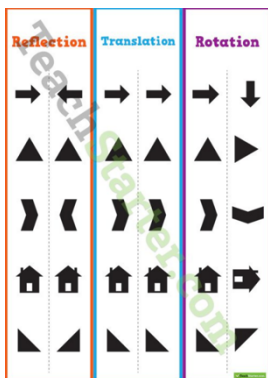
bass  
entrance  
evening  
subject  
minute  
present  
record  
refuse  
watch  
spring  
second  
leaves  
resume  
read  
tear

### Task 3: Maths – Shapes on the move!!

Create your own small 2D shape either on the A3 grid paper (provided) or on a separate sheet of paper. Using this shape you will create an artwork on the A3 grid paper that shows the following:

- Translations
- Rotations
- Flips
- Reflections

Use these images to help you:



*\*This will be explicitly modeled in the classroom when homework is explained*

**Extension Task (optional):** On the back of your A3 grid paper write out the steps explaining each movement made to create the artwork. These clear instructions could allow someone else to create your artwork!

**Mathletics Tasks** - choose associated activities