

REMINDERS:

- Camp Medical Form
- 5cent Frenzy Money

Task 1: ANZAC REFLECTION

Complete this on an A3 piece of paper (your teacher has provided you with this)

As we focus on persuasive texts you need to *interview at least 2 subjects* to gain their perspective on the following questions.

Organise their responses into a Venn diagram.

FOR AND AGAINST (the overlapping circles are for the fence sitters)

Show on your Venn. Diagram who gave each answer.

Record what reason/s they gave for their answer.

Q1. Anzac Day should be a public holiday.

Q2. All students should be taught about Anzac Day at school.

Q3. Football games should not be played on Anzac Day.

Q4. Children should not be allowed to march in the Anzac parade

Task 2: ANZAC LANGUAGE

In your homework book write an Anzac Day reflection including as many of the spelling words below to describe what each picture means in relation to ANZAC day.

Week 2

Anzac Day

- Australian
- New Zealand
- honour
- casualties
- ode
- commemorate
- military
- Gallipoli
- sacrifice
- soldier
- loyalty
- memorial
- dawn
- flame
- service

Symbols of commemoration

Match the symbols of commemoration to the correct sentence below. Write the word in the box provided.

<p>Wreath</p> 	<p>Flag at half mast</p> 	<p>School Honour Roll</p> 	<p>Medals</p> 
<p>Last Post bugler</p> 	<p>Rosemary</p> 	<p>Poppy</p> 	<p>Memorial</p> 

Task 3: Maths – IPAD TASK



What App we are using: **Explain Everything**

Prime and composite numbers- make a 100 chart from 511- 611 color coding the prime and composite numbers.

Write beneath the table how we can eliminate the composite numbers (the numbers that have factors). Do this by writing what you know about particular times tables. For example- all numbers ending in zero have factors of 5 and 10.....

Select 5 random numbers and produce factor trees for them.

Mathletics Tasks - choose associated activities